



# Heights Happenings

16 May 2024

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*We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.*



## 2024 Diary

### May

- Thur 16 • Peer Support Friendship Ninja Zone  
• Open Afternoon 3pm
- Thur 23 • Munchie Crunchie Day
- Wed 29 • “Wear It Yellow” Day

### June

- Wed 5 • **STUDENT FREE DAY**
- Fri 7 • LT3 Soccer Incursion
- Mon 10 • King’s Birthday Holiday
- Wed 12 • LT4 Hooptime
- Fri 14 • LT3 Soccer Incursion

I hope that everyone was able to enjoy celebrating and thanking our mums, carers or special person on Mothers’ Day – what a beautiful sunny day we had!

A huge thanks to Sarah Marsh and Parents Club for the wonderful array of beautifully presented gifts that were available for our students to purchase on Friday. The choice available for students was amazing and there was a huge buzz of excitement to purchase a special, just right gift! Many thanks to those of you who donated gifts for the stall and to the volunteers who came along to serve and support our eager shoppers, your time is very much appreciated.

We are celebrating Education Week with an Open Afternoon on Thursday May 16 (Today).

I hope you are reading this newsletter in anticipation of the afternoon or after you have enjoyed participating in the activities in the classrooms. With a Spotlight on STEM/STEAM (Science, Technology, Engineering, the Arts and Mathematics) this year we hope you were able to see some of the breadth and evidence of our programs and opportunities for students in these areas.

School Council have approved two Pupil Free Days for this term. Please note these for your diaries:

- Wednesday 5 June – Teachers will be working on the new Victorian Curriculum 2.0, Numeracy and starting to document evidence of our work over the past 4 years for our upcoming School Review.
- Wednesday 26 June – Three-way Conferences – Students and their parents will only attend for their scheduled conference.

Camp Australia are open for bookings. Please book in sooner rather than later so that we get the numbers needed to operate.

A gentle reminder for our families with siblings joining us in 2025 to sign up and complete your digital enrolment.

**Kim Bride**  
Principal



Log in details are below:

<https://schools.happyfamilies.com.au/login/ringwood>

**PASSWORD:** happyrhps

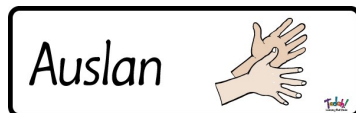
**Uniform Shop**

**Opening Hours**

**Monday: 8.30-9am**

**Wednesday: 3.15-3.45pm**

## Auslan



On Friday 3rd May, RHPS were lucky enough to be visited by the lovely team from Auslan Education Services: Naomie (who is deaf), her interpreter, Melissa and another presenter, Mel.

Naomie was so engaging. It was **so** interesting and inspiring to hear her life story and what it was like for her growing up deaf. She lost her hearing when she was only 19 months old.

Growing up, Naomie’s closest friend was her brother, who is also deaf. She sadly shared about being bullied when she was little because she wasn’t the same as her peers, but she was grateful to have her brother by her side as a friend.

Unfortunately, because they grew up in the country, there weren’t many other deaf

people to connect with, or services available for support. **Thankfully**, there is a *large* deaf community in Melbourne, which is one of the reasons Naomie chose to live here as an adult.

Some of the most interesting things that we learnt about Naomie and her day to day life include:

- \* She can sign EXTREMELY FAST! Zoe P, Nia and Harvey gave her a good challenge though with a fingerspelling race!
- \* Her sign name means “shy”, because she was shy when she was little.
- \* It was harder for her to learn to spell growing up because she couldn’t use sounds of words like we do.
- \* Her mum taught her Auslan.
- \* She has to book appointments around having an interpreter available, but going to the shops is usually ok.



During the session, some students even got to come up and ask Naomie questions, putting their Auslan skills into practice! For questions that were too hard for us to sign, Naomie’s interpreter helped us out.

One *very* important thing we learned on the day of Naomie’s visit was that: if you’re ever communicating to a deaf person through an interpreter, make sure you make *eye contact* with the *deaf person*, and **not** their interpreter, as the interpreter is only there to **translate** on your behalf. Please remember this in future.

Having Naomi visit last week really helped us understand why Auslan is such a wonderful second language for us to learn and how proud we are to be part of creating a more inclusive place to live!

**Goldie (3CE), Nia (3F)  
and Hannah (3RL)**

On Friday the 3rd of May, some people from Auslan Education Services came to our school for an incursion. We met Mel, Naomie, who is a Deaf person, and her interpreter Melissa. We had so much fun learning about the perspective of a Deaf person and how it affects Naomie’s life.

We had so many wonderings and questions about her life, which Naomie generously answered. We even played some fun activities like: guess the sign, fingerspelling race, introducing ourselves in Auslan and a few more.

There were some moments where we felt sorry for the experiences that Naomie had as a Deaf child like being bullied by others and struggling to be able to communicate with her friends and family.

We would like to say thank you to Auslan Education

Services for coming in and sharing with us, we had such a fun time!

**Archie Clarke &  
Isabelle Hodgson**

### District Cross Country

On Tuesday 14th May, 60 Level 3 and 4 students competed in District Cross Country. They represented RHPS with amazing sportsmanship, making sure to cheer each other on and support others. All our students should be so proud of their efforts on the day, and for all their training leading up to the event. 14 of our students are through to the next round and will compete for our school in Division Cross Country in June.

As a result of the students' fantastic effort, we came second in our district!



A big thank you to Mrs Dean, Mrs Clark, Mrs Davison and Bec for their organisation and coming along on the day. Another thank you to Priya and Lucy, our wonderful parent helpers for the day.

**Go Ringers!**

### Hoop Time update



The LT4 Hoop Time teams have been registered for Wednesday 12<sup>th</sup> June at Nunawading Stadium. Payment and permission forms went home this week. Thank you to the adults who have offered to assist on the day - we couldn't do it without you! More details will be shared closer to the date.

The LT3 Hoop Time teams have been registered for Wednesday 14<sup>th</sup> August. Payment and permission forms will be sent out in Term 3 for this event.

### Drum Instrumentalist

We are excited to announce that Luke will be joining our team of instrumentalists and will be conducting drum lessons on Wednesdays in the near future. He will be running a free expo in the stadium at lunchtime on the 22<sup>nd</sup> of May (next week) for students who are interested in learning the drums. He will be handing out flyers soon with his details. Listen out for more information to come via XUNO and through assembly announcements.



## Wear It Yellow Day

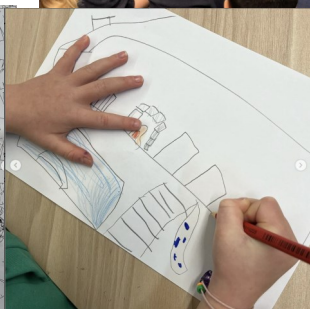
This year during Reconciliation Week, we are pleased to be participating in “Wear It Yellow Day”. This is an initiative of Children’s Ground, an organization dedicated to supporting the future of indigenous children and their families.

To participate students are encouraged to wear something yellow to school on Wednesday the 29th May. Please also bring a gold coin donation. All funds raised will go directly to Children’s Ground.

## Junior School

**Amayah:** This term our big question is ‘What, why and how do we build?’ and we have been learning about different structures like skyscrapers, houses and The Sydney Opera House. We had a guest speaker, Andrew, come to talk to us about his job as a draftsman. He makes plans and models for people when they want to build a house.

I liked how the models looked like a real house. I like how he got the trees to stand up. I was interested in how he made the models.



**Maisie:** We came up with wonderings after looking at all the plans and models and Andrew answered our questions.

I enjoyed seeing all of the models. They were all made out of cardboard. Andrew mostly designs houses.

**Evangeline:** Andrew brought in the plans he had drawn of houses and models of the houses he designed. Then we saw photos of the houses once they were built!

I explored around the room and I saw some interesting models of houses like a house on a hill and a house with a pool. and one of the houses was even Mrs Ramage’s house!

**Ella:** I enjoyed looking at the projects Andy made. I found out that builders need a plan before they start building a house.

## Learning Team 3

### Perspective Writing

To commemorate ANZAC Day, Learning Team 3 students read about the experiences of soldiers, nurses and family members who remained at home. We discussed the multiple perspectives that are held and how language choices give us clues about whose point of view is being told. We then created a writing piece from the perspective of someone impacted by World War 1.

**Claudia - 3F**

10.9.1914

Dear Diary,

My husband set sail for Turkey this afternoon, there were friends and family everywhere saying their farewells and goodbyes. And just as 2:30 rolled by it was as if they were invisible. As I went home I felt a little bulge in my belly, so I went to the doctors. When I heard what they said I couldn’t believe my ears. I was pregnant!

**Gemma - 3RL**

Diary entries of a nurse

11/4/1914

I’m going to war. I’m really excited. I don’t know why I’m needed here, but I’m here. Someone has to be a nurse.

24/4/1914

I’ve seen a lot of bloody stuff. I now know why I’m needed. Patients come in all around the clock, so I refuse to take breaks.

1/5/1914

I really want to run out there and stop this all! Too many people are dying. At this stage I don’t care who wins, as long as this fighting stops.

5/5/1914

I’m really tired. I’ve had no sleep for weeks. I’ve just read a letter from home - I’m so depressed. Knowing that my family is out there crying for me to come home makes it even worse.



## Parents' Club

### Mother's Day Stall

#### Thank You

We hope your Mums had a lovely Mother's Day on Sunday. Thank you to our volunteers, and to the families who donated gifts to make the Mother's Day Stall a big success. Special mention to: - Estelle M, Maree M, Bianca D, Sue D, Catherine R, Alison, Jade D, Emily W and Sarah M. We would also like to thank the grade 6 leaders for helping on the day.



### Munchie Crunchie

Munchie Crunchie will be on **Thursday 23 May** in the multi-purpose room. We require lots of parent helpers, from around 12.45pm to 1.30pm. The classes providing the delicious treats for this Munchie Crunchie are Level 4s – **4N, 4B and 4DG**.

Please see information notice attached to the newsletter and XUNO notification.

### Upcoming events:

Look out for information coming soon.

- **Thursday 13 June 7.30pm** – Next PC Meeting
- **Thursday 20 June** – Special Food Day

### How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:

<https://www.facebook.com/RingwoodHeightsPrimarySchool/>

Call Sarah Marsh, President on 0409 009 542 or email: [sarahmarsh11@hotmail.com](mailto:sarahmarsh11@hotmail.com)  
Or leave a message at the office.

## COMMUNITY NOTICES

### Community Planting Day In conjunction with Maroondah City Council

Where: ★ Gabriella Court Playground, Ringwood Nth and  
★ Mersey St Reserve Ringwood Nth

When: Sunday 19th May 2024

Time: 10am

Don't forget to wear covered shoes and bring gloves and water bottle.

**PINEMONT PRE-SCHOOL**

**BOOK A TOUR**

**3 & 4 YEAR OLD PROGRAMS**

- 15 hours a week
- Extended Hours Program
- Bush Kinder

Call 03 9870 3582 to book your tour  
29 Hygeia Pde, Ringwood North  
[pinemont.com.au](http://pinemont.com.au)

RATED EXCEEDING NATIONAL QUALITY STANDARD

**Park Orchards Market**

**Saturday 18th May**

**10am - 2pm**

**Venue: 1-3 Bowmore Avenue, Park Orchards**

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